

# WORLD HISTORY I

## (PREHISTORY TO THE 1500AD)

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### **COURSE OVERVIEW:**

World History is the story of the human experience. The first World History course familiarizes the students with actions of humans during the time period starting with the earliest known humans to the Renaissance during the 1500s. It examines the government, culture, and the spread of ideas and people across the world. It also discusses and how they affect the student. An opportunity is given for students to become actively involved with their history.

**Text:** *World History and Geography* by Pearson

### **COURSE OUTLINE:**

<u>Chapter Topics</u>	<u>Chapter</u>
Unit 1: Beginnings of Civilization (4 Million BC to 200 BC)	1-4
Unit 2: New Directions in Government and Society (2000 BC to 700 AD)	5-9
Unit 3: An Age of Exchange and Encounter (500 AD to 1500 AD)	10-15
Unit 4: Connecting Hemispheres (900 AD to 1800 AD)	16-20
Unit 5: Absolutism to Revolution (1500 AD to 1900 AD)	21-24

### **COURSE RESPONSIBILITIES:**

This course will involve several different aspects of coursework. These may include: Notes, PowerPoint, study guides, work sheets, chapter work from the text, discussions, presentations, and projects.

#### **GRADING:**

Your grade is *earned* not *given*. Grades will be based upon all work completed and incomplete, test scores (including nine-weeks tests), and notes. *Yes, you will be graded on the notes you keep!*

#### **GRADING CATEGORIES AND PERCENTAGES**

Measure of Progress – 40%    Measure of Content – 60%

#### **GRADING DISBURSEMENT:**

**A= 90-100    B= 80-89    C= 70-79    D=60-69    F= 59 AND BELOW**

#### **PROGRESS TEST:**

Each student will take a test to evaluate their progress in the course. The test will be given at the beginning, middle and end of the course and will be used to examine what they have learned.

All students are encouraged to do their best on each administration.

## **CLASSROOM EXPECTATIONS:**

### **Be Respectful**

- Respect others opinions and contributions
- Raise hand before speaking
- Be present (physically and mentally)

### **Be Responsible**

- Hang up jackets and sweatshirts
- Stay in your seat
- Complete work and ask for missing assignments
- Use technology appropriately

### **Be Your Best**

- Set goals, monitor your progress
- Be actively engaged
- Ask questions to expand your learning

## **DISCIPLINE:**

If any of the above expectations are not followed, classroom discipline may become necessary. Disciplinary procedures may include (but are not limited to) the following.

**Silent Class:** Students are required to complete a specific work assignment during the class period. If there is any talking, or any distractions, the student will receive a referral to Mr. Penn.

**Breakfast/Lunch Detention:** The student will pick up their meal and return to the classroom to complete a specific amount of work.

**After School Detention:** The student will be required to stay after school, from 2:00 to 3:00, to complete a specific amount of work. Travel arrangements are the responsibility of the student and his/her family.

**Administrative Referral:** A referral, with a list of the negative behaviors, will be written to Mr. Penn for further disciplinary action.